**BRAIN-SMART KIT**

**\*\*\*Make clear that Boom Whackers are for use on your OWN body only\*\*\***

**Lesson Plan** (3-4 weeks to complete)

Age: Pre K-Grade 2 *Almost any student, at any ability, should be able to participate , in some way, with these simple instruments/movements.*

Materials: Silver Burdette Series *Making Music Grade 2*  p. 300 Lots of Worms by Zeitlin CD #10 Tracks 13 & 14 Brain-Smart Kit extra BoomWhackers

Procedure: Play a Jazz CD as students enter and have short discussion of Jazz. Introduce students to p. 300 and allow students to study the pictures around the song. Why are the worms wearing construction hats? Are these creatures helpful to the environment? Footnotes in the Teacher Edition integrate Science, Creative Movement, and Language Arts.

Play the melody on the piano/keyboard, having students follow with their eye/finger. Be sure and talk about the rests and their values, as this will help later with keeping the steady beat and following the notation. (With PreK & K, without books, play the CD and let them “echo” each line.) Read the words and find rhyming words as you go. Play CD #10, Track 11 and have students follow with eye/finger as teacher is free to walk around the room to see if they actually ARE following correctly. Repeating, allow students to point to words and sing along with CD. Do this several times, until students have memorized at least the first verse---this will free them from the books when playing the instruments.

During the following class session, add BoomWhackers/Bells. Discuss rules and consequences and BE CONSISTENT. Have students follow the chords listed above some measures. (I do not talk about chords, but say that these are suggestions for the BoomWhackers/Bells. Play Track #14 (instrumental), and allow them to listen several times---no singing. Have students then “Point the Beat” across each score. Since the chord notation is not repeated until it changes or it moves to a new score, explain that too much written on a musical page can be confusing. Play music as teacher demonstrates in their book. Ask students to then “chant” the name of the note as the CD plays. This song pattern is; **6** D’s, **2**A’s, **2**D’s, **2**G’s, **2**A’s, and **2**D’s. Demonstrate with BoomWhackers and allow students to try. Divide in groups and allow some to be singers, some instrumentalists, and some conductors as they direct when to play. In following lessons, add bells with mallets and movement as the kids squirm like WORMS! Have fun!